

TDP HT meeting notes (7.10.22)

Jamie Pembroke 10.10.22

- Scrapping of KS1 SATs delayed until 2024/25
- No progress measures for 2025 & 2026 as no KS1 results (but possible comparison to phonics check...) DFE have just released a comparison for KS2 SATs R/W from phonics
- ISDR – stripping out of data broken down to pupil groups; on a school level is likely to be statistically unreliable.
- Inspectors will not compare SEND pupil group to any school / local / national comparison. Will look at individual pupils and their personal progress.
- Be wary of outliers that warp the data -and the impact they have on the data

Learning loss

- Has been a drop and then recovery. Impact on maths more than reading.
- Biggest impact upon disadvantaged pupils, particularly maths.
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KS2 performance measures

- Attainment – vast majority included -EAL who are new to English and have arrived in last 2 years can be discounted from data (via tables checking exercise)
- Progress-more excluded as start and end point needed. Excluded if no KS1, absent, just arrived etc.
- No performance measures this year.
- High / GDS R28% W13% Maths 22% RWM 7%
- Pupils placed in prior attainment groups for KS1 then KS2 score compared with average score of their group
- Pupils below test and for writing get a nominal score for KS2
- KS2 writing measure is of debatable worth
- PAG most children in middle group (and most in middle band of middle)
- Writing PAG are limited to 3 groups so more distortion of progress measures
- Confidence intervals e.g. 2.2 (1.2 to 3.2) = sig+ 0.9 (-0.1 to 1.9) = in-line -2.2 (-2.3 to -1.2) = sig- The bigger the school, the wider the confidence interval. Very small changes can impact the sig category
- ISDR only four groups -Disadvantaged / high / low / middle PAGs
- LA data analysis that includes school level groups may well be 'statistical noise' – pupil groups much too small to have statistical value
- Primary accountability now includes collated data for MATs (if 3 schools, or more, and have been in MAT for 2 years, plus). There are 5 MAT measures (including attainment and progress).
- 2022/23 RBa statutory. First official progress measure: 2028/29
- Progress measure will be from KS1 until 2027/28
- No RBa scores available to schools. Baseline score follows child, if they change school.
- KS2 scores will be compared to national and their assigned PAG group (from RBa).

Junior / Infant

- Infant schools complete RBa but no progress measure. No progress measures for Junior schools either. Schools will have responsibility for evidencing progress using own assessment information.

EYFSP

- No data in ISDR / ASP (all such data has been removed from previous versions)
- Suggests end of the GLD measure

Development matters

- 7 areas (not 17 ELGs)
- 3 broad age categories Birth to 3 / Age 3to 4 / Reception
- Criteria do not breakdown neatly to ELGs
- Opportunity to rethink and simplify tracking across early years.

Phonics

- NA 75% (released 9.10.22)
- Month of birth directly relates to phonics attainment (Sept. higher, down to August).
- Comparison published of KS2 results (R/W) based on prior attainment in phonics.

KS1 (confirmed NA data)

	%EXS	Change	%GDS	Change
Reading	67%	-8	18%	-7
Writing	58%	-11	8%	-7
Maths	68%	-8	15%	-7

MTC

- Likely to be in ISDR with comparison
- May well compare mean score and % achieving 25/25

ISDR / ASP due out in October

OFSTED view of results is uncertain – query on comparison to previous years

ERFA training offer

- Budget for all TDP schools (based on size).
- Can email Zoe to check balance
- Discounts on non-funded courses / out of allowance courses
- Introduction of blended training model with one day equivalent of online training plus one day face-to-face (vs 2 whole days)
- Course range:
- Online learning courses include mental health
- Access certificates: email Zoe to get link for certificates portal
- Pupil programme (Reception to Y6) Learn skills, save lives -age appropriate content
£1 per child YR 30 mins what an emergency is
KS1 -£1.50 -making 999 calls,
KS2 £2.50 hands only CPR, responding to asthma, casualty simulation, wounds and fractures
- Courses such as ladder training
- Access to H&S training
- Add course list to the TDP website (email Richard)
- Zoe admin@erfa.co.uk

Nicolas Steel Gloucestershire Music

- New national plan just released and model music curriculum
- WCET 10-week course of lessons for pupils to learn an instrument 8080 pupils participating this year
- Model music curriculum is non-statutory but recommendation is KS1/KS2 should have 1 hour per week (on top of WCET). Access to both a tuned and percussion instrument.
- Further developments-focus upon Early Years, Music Development Plans, having lead schools to offer CPD & peer to peer support and National centres of excellence.
- OFSTED- want to raise profile of the arts so they have parity within the curriculum.
- Quality music provision is central to an outstanding judgement.
- Offer from GM
 - CPD programme
 - Music development planning (Nick will work with you to form a plan for developing music in your school).
 - Workshop days (such as Samba sessions)
 - GM recital series (live music in schools, performances)
 - Pupil support -bursaries and grants
 - Peripatetic music teaching service. Contact Nick with list of instruments you would like to offer- letter will be generated that can be shared with parents -parents can book /pay through the portal. Individual / group options.
 - Instrument repair
 - Instrument hire- cheap fees (about £14 per long term). PP get free instrument hire and going forward, possibly free Peri lessons.
 - Music Mark School Membership (500 word statement)
 - WCET – pupils can hire the same instrument they are learning in school for £10
 - Discounted Charanga music licences (£170)