



Learning
Partnership.

CPD Programme
2022/23

Welcome to the Learning Partnership.



Thank you for taking the time to explore the Learning Partnership.

I am delighted to invite you to join us for the forthcoming academic year and beyond.

The Learning Partnership is different. We work in partnership with schools and educators to identify emerging needs each year, and tailor our CPD offer to help schools improve in the areas that matter the most. Through our programme of high-quality and targeted continued professional development, we are committed to helping schools and teachers continually improve.

Supporting you, your staff and your school via our programme of high quality professional development for 2022-23, we aim to develop schools by developing teachers. Our training focuses on pedagogy, school leadership, foundation subjects and curriculum development, offering development opportunities for teachers at all levels.

There are four ways to work with us in 2022-23 that are explained in more detail throughout this brochure:

1. **Become a Partner School**
1 year: £4.00 per pupil capped at £2000.00
3 years: £3.00 per pupil capped at £4500.00
2. **Become an Affiliate School**
1 year: £3.00 per pupil capped at £1500.00
3 years: £2.00 per pupil capped at £3000.00
3. **Buy individual elements of the professional development support programme** - see each element for costing
4. **Buy ad hoc places: individual places on sessions**

We look forward to you joining the partnership. If you need any further information please do get in touch via email, ian.simper@learningpartnership.uk or via phone 01733 686886.

Many thanks.

Iain Simper
Director

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Become a Partner School.

Becoming a Partner School of the Learning Partnership not only gives schools free and unlimited access to our CPD courses throughout the year, it also provides you with more hands-on support and guidance from our consultants to help develop your CPD strategy.

We will meet with your school on a termly basis to help guide and develop your CPD strategy, in line with your school development plan. It will also give you exclusive access to our school-to-school support network, and the opportunity to shape, present and attend our Partner School Webinar programme – aiming to facilitate meaningful collaboration and sharing of best practice among our member schools.

And, best of all, this will all come at a simple and easy to understand fixed annual cost of £4.00 per pupil per year capped at £1,500. This is also discounted to £3.00 per pupil for a three-year subscription capped at £4,000.

Becoming a Partner School brings you the following:

CPD access	Access to all CPD as detailed in this brochure from the Learning Partnership at no additional cost during the academic year 2022-23*** # Where possible, courses are recorded and currently available to Partner Schools only. Access is time limited until the end of the current membership period.
CPD strategy	Termly 1:1 meetings for your CPD lead and the Learning Partnership to develop your CPD strategy in school (up to 1 hour, additional hours as agreed by both parties are charged at £50.00)
Mary Myatt conference	Annual conference for Partner schools (unlimited places if online conference, up to 10 per school if face to face) (usual cost £100.00 per person) TBC
Myatt & Co	£550.00+VAT per year for up to 11 members of staff to access Myatt & Co. (usual cost £600.00+VAT for 10 members of staff)
School:School support (onstream during 2022-23)	Free access to the online school:school support directory where Partner schools are encouraged to share details of staff who can lead/support school to school collaboration within the Learning Partnership
Webinar programme (onstream during 2022-23)	Free access to the online webinar programme led by Partner schools. Led by Partner Schools the webinar programme will allow showcasing, exploring, engaging and collaborating with topics determined by them

Unless otherwise stated, places per course are limited:

- 1 form entry schools limited to 3 places per course,
- 2 form entry schools limited to 5 places per course,
- 3 form entry and above schools limited to 8 places per course.

For schools with fewer than 100 children, please contact Iain Simper directly.

Other CPD courses may be placed in the programme as the year progresses. Partner Schools will receive a 50% discount on all places booked. These CPD courses will be marked as additional on our website.

Become an Affiliate School.

Similar to our Partner School offer, our Affiliate School programme offers a slimmed down and flexible version which offers discounted access to our CPD courses as well as access to many of the Partner benefits.

We will meet with your school on annually to help guide and develop your CPD strategy, in line with your school development plan. It will also give you exclusive access to our school-to-school support network, free attendance at the Mary Myatt Conference and the opportunity to attend our Partner School Webinar programme – aiming to facilitate meaningful collaboration and sharing of best practice among our member schools.

This comes at a fixed cost of £3.00per pupil per year capped at £1,500, or £2.00per pupil per year for three-year subscriptions capped at £4,000.

Becoming a Affiliate School brings you the following:

CPD access	25% discount access to all CPD as detailed in this brochure from the Learning Partnership during the academic year 2022-23*** #
CPD strategy	Annual 1:1 meetings for your CPD lead and the Learning Partnership to develop your CPD strategy in school (up to 1 hour, additional hours as agreed by both parties are charged at £50.00)
Mary Myatt conference	Annual conference for Affiliate schools (Unlimited places per school if online conference, up to 4 per school if face to face) (usual cost £100.00 per person) TBC
Myatt & Co	£550.00+VAT per year for up to 11 members of staff to access Myatt & Co. (usual cost £600.00+VAT for 10 members of staff)
School:School support (onstream during 2022-23)	Free access to the online school:school support directory where Affiliate schools are encouraged to share details of staff who can lead/support school to school collaboration within the Learning Partnership
Webinar programme (onstream during 2022-23)	Free access to the online webinar programme led by Partner schools. Accessible to Affiliate Schools, the webinar programme will allow showcasing, exploring, engaging and collaborating with topics determined by them

Unless otherwise stated, places per course are limited:

- 1 form entry schools limited to 3 places per course,
- 2 form entry schools limited to 5 places per course,
- 3 form entry and above schools limited to 8 places per course.

For schools with fewer than 100 children, please contact Iain Simper directly.

Other CPD courses may be placed in the programme as the year progresses. Affiliate Schools will receive a 25% discount on all places booked. These CPD courses will be marked as additional on our website.

CPD Programme 2022-23

We are committed to developing schools by developing teachers.

We are proud to be a leading professional development provider, supporting schools on their school improvement journeys, providing timely, responsive, and effective CPD opportunities for staff in schools.

We are proud to be different – we work in partnership with schools and educators, analysing SDPs, Ofsted reports, and 1:1 conversations with school leaders, to identify emerging needs, evaluate impact and provide our schools with the very best training opportunities that drives real school improvement.

Our Course Fees *(may be subject to change)

Subject Leader Network			Half Day Course			Full Day Course		
Partner	Affiliate	Non member	Partner	Affiliate	Non member	Partner	Affiliate	Non member
£0.00	£30.00	£40.00	£0.00	£60.00	£80.00	£0.00	£80.00	£120.00

We believe that all schools should benefit from effective support to improve learning outcomes for pupils and continued professional development of teachers.

1. Professional development should have a focus on improving and evaluating pupil outcomes.
2. Professional development should be underpinned by robust evidence and expertise.
3. Professional development should include collaboration and expert challenge.
4. Professional development programmes should be sustained over time. And all this is underpinned by, and requires that: professional development must be prioritised by school leadership and staff in partnership

How do I book staff onto a course?

Access to all of our courses is through our website: www.learningpartnership.org.uk/courses-events/

Unless otherwise stated courses are online. Where a critical mass of geographically near schools wish to commission face to face courses then this can be accommodated.

Click on the course you are interested in and an email response box will pop-up. This has drop down spaces for booking all the details in and, when sent, will go to our administration team. You will receive a confirmation email.

Where possible, courses are recorded and currently available to Partner Schools only. Access is time limited until the end of your school's current membership period.

You can track your engagement via your 'Account' accessed via our website: <https://events.learningpartnership.uk/members/login>

Art

Led by Paul Carney Arts

Paul Carney is a nationally recognised art consultant having delivered specialist art INSET CPD in schools across the UK and for the UK's leading training providers.

He is a board member for the NSEAD and runs his highly successful art website; paulcarneyarts.com which provides high quality teaching resources and advice to teachers around the world.

Subject Leader Network

Date	Content
6.10.22	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills. Subsequent network session content will be co-created between participants and Paul.
30.11.22	TBC
9.2.23	TBC
22.3.23	TBC
3.5.23	TBC
28.6.23	TBC

Professional Development Courses

Date	Content
22.9.22	Preparing for Ofsted deep dives in art & design
24.11.22	Assessing art with confidence in the busy classroom
31.1.23	Making meaningful, manageable progress in art
15.3.23	Simply sketchbooks
26.4.23	Drawing and mark making
21.6.23	Primary Painting

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate schools and then non-members. More information when booking.

Buy this element only £650.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Behaviour Management

Led by Jogo Behaviour Support

Jogo Behaviour Support's strengths lie in both the expert knowledge and experience of their team, and also the content of the support and training they provide. All of their team have spent their careers supporting and succeeding with children, young people and families that are experiencing issues around social, emotional, mental health and behaviour

Professional Development Courses

Date	Content
21.9.22	Target setting for behaviour
23.2.23	Social emotional blocks to learning
18.5.23	Understanding and supporting uncertainty and anxiety in children

Date	Content
1.12.22	Play development
2.3.23	Developing play skills
4.5.23	Developing and enhancing Play development

Behaviour leader network

Date	Content
10.11.22	Termly network facilitated by John Murray. Working alongside primary behaviour leads,
28.2.23	Termly network facilitated by John Murray. Working alongside primary behaviour leads,
8.6.23	Termly network facilitated by John Murray. Working alongside primary behaviour leads,

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £540 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Computing

Led by John Jefferies Education Consultancy

John is a lead assessor for the ICT Mark and an EPICT accredited eSafety trainer and adviser. His skill set includes all aspects of computing and eSafety, D&T curriculum for primary settings, the creation and use of film to raise standards in reading and writing. He is an experienced SCITT tutor, trainer and assessor, and he has successfully delivered the Developing Teacher Program for a number of years. John has a nurturing nature and has provided bespoke intervention to support struggling trainees and NQTs. He has worked in special school settings and was the lead practitioner on CfBT's Special School Project with the aim to raise standards in phonics, maths and writing.

Subject Leader Network

Date	Content
9.11.22	Termly network facilitated by John Jefferies. Working alongside primary Computing subject leaders, John will explore national updates, share good practice and support colleagues.
7.3.23	Termly network facilitated by John Jefferies. Working alongside primary Computing subject leaders, John will explore national updates, share good practice and support colleagues.
7.6.23	Termly network facilitated by John Jefferies. Working alongside primary Computing subject leaders, John will explore national updates, share good practice and support colleagues.

Professional Development Courses

Date	Content
27.9.22	Physical Computing
22.11.22	Looking at deep dives
6.12.22	Online safety
16.1.23	Programming
15.3.23	Assessment and evidencing
18.5.23	Curriculum development and coherence
3.7.23	Cross curricular context and opportunities

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £540.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Design and Technology

Led by Greenfields Education

Greenfields Education Ltd is a small collective of educational professionals that was founded in 2017 to support schools in accessing high quality, focussed school support for leadership, curriculum and assessment.

Subject Leader Network

Date	Content
3.11.22	Termly network facilitated by Jane Ryder. Working alongside primary DT subject leaders, we will explore national updates, share good practice and support colleagues. Focus on New to Subject Leadership
2.3.23	Termly network facilitated by Jane Ryder. Working alongside primary DT subject leaders, we will explore national updates, share good practice and support colleagues. Focus on Practicalities and progression
8.6.23	Termly network facilitated by Jane Ryder. Working alongside primary DT subject leaders, we will explore national updates, share good practice and support colleagues. Focus on Quality assuring your DT curriculum

Professional Development Courses

Date	Content for Food and Nutrition
1.12.22	Why is the UK one of a few European countries that teach food in schools? Rationale, vision and curriculum
9.3.23	How do you evidence learning for something you can't keep? Assessment and skills progression
22.6.23	How do you teach food safely and effectively? Logistics, equipment, open forum for ideas/problems

Date	Content for Textiles and structures
12.1.23	Textiles
23.3.23	Mechanisms

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £540.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Drama

Led by Patrice Baldwin

Patrice Baldwin is:

- Teacher trainer (ITT, INSET, CPD)
- An internationally acclaimed 'Drama for Learning' expert
- International Conference Speaker and Workshop leader
- Author
- A Director of the Council for Subject Associations (CfSA)
- Director of Drama for Learning and Creativity (D4LC)

Patrice was:

- Primary Headteacher
- Local Authority Arts Education, Cultural Learning and School Improvement Adviser
- Drama Editorial Expert for the 'Rose' primary curriculum
- Ofsted inspector
- Chair of National Drama
- President of the International Drama Theatre and Education Association
- World Alliance for Arts Education (the Board Member for Drama)
- BBC Education Series Consultant and Scriptwriter (Radio and TV)
- Owner of 'Inspiring Professional Development and School Improvement'
- Oak National Academy, Primary Drama Subject Leader

Subject Leader Network

Date	Content
28.9.22	Termly network facilitated by Patrice Baldwin. Working alongside primary drama subject leaders, Patrice will explore national updates, share good practice and support colleagues.
8.2.23	Termly network facilitated by Patrice Baldwin. Working alongside primary drama subject leaders, Patrice will explore national updates, share good practice and support colleagues.
14.6.23	Termly network facilitated by Patrice Baldwin. Working alongside primary drama subject leaders, Patrice will explore national updates, share good practice and support colleagues.

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £100.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

EAL

Led by The EAL Academy

The EAL Academy - school improvement specialists and leaders in the fields of academic literacy, ethnic minority achievement and English as an additional language

Leader Network

Date	Content
4.10.22	A chance to share successful practice, receive updates on national and local developments, and to further develop your leadership skills. Subsequent network session content will be co-created between participants and The EAL Academy.
7.2.23	TBC
13.6.23	TBC

Professional Development Courses

Date	Content
2.11.22	New arrivals with little or no English
1.3.23	Pupils in the early stages of acquiring English
5.7.23	More advanced EAL learners

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £320.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Early Years

Led by Early Excellence

Early Excellence is the leading Provider of Early Years Resources, Furniture and Training in the UK. To Childminders Nursery, Infant and Primary Schools.

Leader Network

Date	Content
8.11.22	EYFS Leader briefing
14.3.22	EYFS Leader briefing
13.6.22	EYFS Leader briefing

Professional Development Courses

Date	Content
8.11.22	Exploring Schemas: How Repeated Patterns Form the Foundation of Effective Learning
14.3.23	Sustained Shared Thinking: Building Authentic Learning Partnerships
13.6.23	Exploring Self-Regulation: Supporting First Steps

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £320.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

English

Led by PLT Associates, Andy Hawes

Andy has worked in primary education in Peterborough for over 30 years. He has a proven track record of excellent teaching and phase/subject leadership. As a learning & teaching adviser with Peterborough City Council, he provided high quality advisory support to teachers and middle leaders in a wide range of schools. Andy's specialisms are English teaching, AfL and middle leadership development. Much of Andy's current work involves team teaching in various schools across Peterborough from Y1-Y6.

Subject Leader Network

Date	Content
<u>13.10.22</u>	To support partner, affiliate, and ad-hoc purchaser schools by providing opportunities for English subject leaders to network and to develop their subject knowledge, pedagogy and leadership skills.
<u>9.2.23</u>	To support partner, affiliate, and ad-hoc purchaser schools by providing opportunities for English subject leaders to network and to develop their subject knowledge, pedagogy and leadership skills.
<u>18.5.23</u>	To support partner, affiliate, and ad-hoc purchaser schools by providing opportunities for English subject leaders to network and to develop their subject knowledge, pedagogy and leadership skills.

Professional Development Courses

Date	Content
<u>5.10.22</u>	Developing the Teaching of Fluency in Reading
<u>16.11.22</u>	Developing the Teaching of Vocabulary
<u>18.1.23</u>	Developing the Teaching of Spelling

Andy is also pleased to offer a 15% discount on any in-house work that Partner Schools may wish to book. For schools who buy in to just the element, rather than the whole programme, Andy is able to offer a 10% discount. In both cases, additional discounts for large packages may be offered at his discretion. Please email ian.simper@learningpartnership.uk to progress this.

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £320.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Excellent writing

Led by Greenfield Education

Greenfields Education Ltd is a small collective of educational professionals that was founded in 2017 to support schools in accessing high quality, focussed school support for leadership, curriculum and assessment.

Date	Content
<u>7.2.23</u>	Planning for long term learning How the structure of your Writing curriculum is at the heart of excellent outcomes. To explore: • Curriculum content and design in Writing • Planning structures • A systematic approach to sequencing • What this looks like in practice
<u>28.3.23</u>	Planning great writing sequences A practical guide to plotting a Writing sequence, using Power of Reading as a starting point. To explore: • The balance of skills teaching and application • A model for planning extended writing outcomes • The part that isolated Writing encounters play • The difference between doing writing and teaching writing
<u>5.6.23</u>	Progression and expectation Understanding progression in core Writing concepts and how this can help us to drive and shape practice. To explore: • Key Writing milestones • Progression in key aspects of Writing • How metacognitive scripting and questioning can support the delivery of complex concepts
<u>4.7.23</u>	Effective evaluation of your curriculum Practical guidance for ensuring the quality of your writing curriculum and how this can be used to reshape provision. To explore: • What does excellence look like • Using pupil book study as an essential tool for quality assuring writing provision • The importance of the journey and the destination

Partner Schools: £800+VAT

Non member schools: £1000 +VAT

Family engagement

Led by Cafes for All, Julie Westrop

Julie's 22 year very successful teaching and senior leadership career saw her working in both primary and secondary schools in West Africa, London and East Anglia. She always preferred to work in schools serving communities with more disadvantage than most, welcoming the opportunities to work with families and the wider community in enhancing educational experiences, raising both aspirations and achievement and creating strong communities of learners.

Family engagement/liaison network

Date	Content
4.10.22	A chance to share successful practice, receive updates on national and local developments, and to further develop your leadership skills. Subsequent network session content will be co-created between participants and Julie. The focus for this 1st session is 'Promoting positive relationships between home and school'
30.11.22	Engaging all parents in supporting their child's learning
10.1.23	Supporting parents with parenting
28.2.23	Working with parents to support children's positive emotional health
25.4.23	Supporting families with transitions
28.6.23	End of year review and planning for 2023-4

Professional Development Courses

Date	Content
24.11.22	How to create a parent friendly school
8.2.23	Practical ways to engage all parents in supporting learning
6.6.23	How to engage all parents in the creation of a reading culture

Julie is also pleased to offer a 15% discount on any in-house work that Partner Schools may wish to book. For schools who buy in to just the element, rather than the whole programme, Julie is able to offer a 10% discount. In both cases, additional discounts for large packages may be offered at her discretion. Please email ian.simper@learningpartnership.uk to progress this.

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £440.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Geography

Led by Salix Education, Nell Seal

Salix is an Education Consultancy specialising in facilitating CPD training for teachers and other practitioners in the areas of learning for sustainability, outdoor learning and primary Geography. Based centrally in England we are able to work with schools and settings in a variety of locations.

Subject Leader Network

Date	Content
6.10.22	TBC
23.2.23	As above plus content determined by group
18.5.23	As above plus content determined by group

Professional Development Courses

Date	Content
1.11.22 , 14.3.23 , 16.5.23	Leading Primary Geography: This busy programme is packed with approaches that will help you to lead your subject confidently and is an opportunity to get together with other colleagues interested in primary Geography. In addition to exploring the primary Geography curriculum and the other factors we should consider when it comes to curriculum making in Geography, we will take some time to share some engaging Geography teaching ideas too.
22.9.22	Ideas for fieldwork
21.2.23	Maths outside
7.3.23	English outside
25.4.23	Feeling more confident in your primary geography curriculum
2.5.23	More Ideas for primary geography fieldwork

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £540 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

History

Led by Andrew Wrenn

Andrew Wrenn is a freelance History Education consultant. He is also a Teacher Fellow and recent trustee of the Historical Association, a UK subject organisation which promotes the teaching of history cross-phase. He is a former LA advisor for history and humanities and is an experienced teacher, trainer and writer.

Subject Leader Network

Date	Content
<u>11.10.22</u>	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills. Subsequent network session content will be co-created between participants and Andrew. The focus for this 1st session is 'Teaching about significance in Primary History'
<u>24.1.23</u>	TBC
<u>6.6.23</u>	TBC

Professional Development Courses

Date	Content
<u>27.9.22</u>	New to subject leadership History
<u>15.11.22</u>	OFSTED proofing your primary history curriculum
<u>7.2.23</u>	Weaving British South Asian History into the primary curriculum
<u>21.3.23</u>	Building schema in subject concepts across primary history - Civilisation
<u>16.5.23</u>	Weaving Black British and African History into the primary curriculum
<u>27.6.23</u>	Enquiry building in primary History

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £540.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Leadership

Led by Everyday Leader, Colin Tapscott

Everyday Leader believes that great leaders are passionate about their calling and their cause. They believe that good leadership qualities inspire action and drive positive change. Founder, Colin Tapscott, established Everyday Leader on the ethos of leadership empowerment and a fundamental belief that anyone can be a great leader.

Leadership lounge

Date	Content
21.9.22	Instructional coaching - oxymoron or gateway to empowerment?
25.1.23	TBC
10.5.23	TBC

Professional Development Courses

Date	Content
9.11.22	Staying sane when people complain
8.3.23	Creating a coaching culture for school improvement
21.6.23	TBC

Colin is also able to offer Partner Schools a 10% reduction on courses and coaching separate to the Partner School programme.

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £320.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Leadership

Led by Enhancing Learning LTD, Andy Hind

Since 2003, Enhancing Learning Ltd has been supporting schools and other educational institutions throughout the world. Our primary focus is supporting educational leaders, teachers and other staff in how they create a professional culture that ensure the very best outcomes for pupils.

We support a significant range of Multi-Academy Trusts, Teaching Hubs, Learning Alliances, Local Authorities and individual schools across the U.K., Europe and The Middle East and Asia.

The support we offer is either face-to-face or virtual, but is always highly engaging, motivational and full of research-backed practices and practical suggestions

Professional Development Courses

Date	Content
<u>12.10.22</u>	The Insightful Teaching Assistant : Being an effective professional The Insightful Teaching Assistant is a professional development programme, specifically designed for HLTAs, Teaching Assistants and Learning Support Assistants. The programme consists of 3 individual modules, with each module focusing on a discreet aspect of being an effective T.A. and their role in offering successful teaching and learning. The Insightful Teaching Assistant looks to develop teaching assistants in how they can support the planning and delivery of effective learning experiences in every classroom. Each individual module seeks to explore a key dimension within teaching and learning and looks to develop delegates` classroom practice across all phases. The Insightful Teaching Assistant seeks to deepen delegates understanding around the principles of effective learning whilst offering a range of practical ideas and strategies for use in any classroom. Throughout each module, delegates will be introduced to a range of learning tools and supported in considering how these might be developed within their own professional practice
<u>16.11.22</u>	The Insightful Teaching Assistant : Understanding scaffolding
<u>6.12.22</u>	The Insightful Teaching Assistant : The confident learner

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Mathematics

Led by BusyLizzie, Liz Gibbs

Liz Gibbs Author, independent national & international mathematics adviser/trainer and supporting member of COBIS. More recently, Liz has been writing lessons for BBC Bitesize and script writing for BBC Teacher Talks.

Subject Leader Network

Date	Content
20.9.22	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills. The focus for this session is Calculation + -
22.11.22	Calculation * /
1.2.23	Problem solving
23.3.23	SEND and maths
23.5.23	Fractions
4.7.23	Place Value

Professional Development Courses

Date	Content
29.9.22	Daily mathematics meeting
1.11.22	Teaching Year 2
1.12.22	Teaching multiplication for understanding and the MTC
17.1.23	Teaching assistant toolkit in mathematics
16.3.23	Developing a problem solving toolkit in KS 1
9.5.23	Developing a problem solving toolkit in KS 2
8.6.23	Supporting SEND in mathematics

Liz is also able to offer Partner Schools a 10% discount on her daily rate. Schools who book Liz for a day also receive a staff meeting at no extra cost. Please email jain.simper@learningpartnership.uk to find out more.

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £650.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Modern Foreign Languages

Led by Kate Percival, Primary Languages Network

Kate is a primary MFL specialist, an experienced classroom practitioner and is nationally recognised as a well-respected figure in the world of primary languages.

Subject Leader Network

Date	Content
13.10.22	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills.
2.3.23	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills.
15.6.23	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills.

Professional Development Courses

Date	Content
25.5.23	Developing expertise & leadership in Primary Languages (Part 1)

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £180.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

More able

Led by Potential Plus UK

Potential Plus UK is an independent charity that has been working with families and schools for the benefit of young people with high learning potential since we were established in 1967.

Leader Network

Date	Content
13.10.22	A chance to share successful practice, receive updates on national and local developments, and to further develop your leadership skills. Subsequent network session content will be co-created between participants and Joy Morgan. The focus for this 1st session is 'Leading Provision'
16.11.22	Issues in Identification
2.2.23	TBC
6.3.23	TBC
4.5.23	TBC
TBC	TBC

Professional Development Courses

Date	Content
10.11.22	Experienced More able leader session
6.10.22	Inclusive identification of high potential learners your classroom
23.11.22	Questioning at its best for high potential learners
6.2.23	High challenge in the classroom, day in, day out
15.3.23	Extending the thinking range for high potential learners
11.5.23	Oracy: developing confident, articulate high potential learners
14.6.23	Building resilience in high potential learners

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £720.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Nurture

Led by Nurture4All, Jeni Barnacle

Jeni has a proven track record as a head teacher, including leading and managing a primary school through significant change and challenge using the nurture principles from 2002. One of the first schools nationally to do so and facilitating the transformation of a 'failing and challenging school' to a vibrant holistic learning environment for all the community including the innovation of a foundation unit for 3-5yr olds. The principles involve creating an atmosphere of mutual respect and positive values, though an early years approach, a rich creative curriculum with a priority on outdoors learning. The school featured on Teachers TV Happiest days programme (2007) resulting in Jeni speaking at a number of high profile conferences to share the impact.

Network sessions

Date	Content
7.11.22	If you run a nurture group, nurturing sessions or are thinking of starting one, bring a cuppa and come and join us around our virtual kitchen table for a Nurture Natter networking meeting. It's an opportunity to exchange ideas, meet like minded people, find out more about nurturing approaches, celebrate successes and share challenges within a safe base.
6.2.23	As above
8.5.23	As above

Professional Development Courses

Date	Content
10.10.22	Nurturing approaches: exploring the principles of nurture

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £180.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Pastoral

Led by Beyond Behaviour, Steve Russell

Steve Russell has over 30 years of experience, ranging from classroom teaching through to behaviour support and leading a team of school improvement consultants. More recently, he has expanded beyond schools to include other organisations, as well as coaching individuals.

Leader Network

Date	Content
12.10.22	A chance to share successful practice, receive updates on national and local developments, and to further develop your leadership skills. Subsequent network session content will be co-created between participants and Steve. The focus for this 1st session is 'Leading yourself, Leading others'
29.11.22	TBC
9.2.23	Effective partnership working
22.3.23	TBC
24.5.23	How to avoid the role of rescuer- and instead be responsive
6.7.23	TBC

Professional Development Courses

Date	Content
3.11.22	Another brick in the wall: Understanding Pupil Behaviour through a Developmental Lens including attachment; trauma; self-esteem
16.3.23	Reducing reactivity, increasing responsive-ability: behaviour leadership
15.6.23	Pulling it all together: Further input on practical strategies for a) Classroom leadership b) Supporting personal wellbeing c) Implications for working relationally in teams

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £400.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

RSHE/PSHE

Led by PSHE Solutions

John Rees is passionately committed to enhancing the learning and life-chances of children and young people, through school improvement and the professional development of individuals and organizations. Having taught for 12 years, latterly as a senior leader, John led the transformation of a theory driven, evidence-informed health education research project from Exeter University to eventually involve 200+ schools across the UK and overseas, with unique evidence of health benefit and educational improvement.

An independent educational consultant since 2006, John has enjoyed repeat commissions supporting health and educational improvement, including roles as a Regional Advisor for the PSHE Association and the National PSHE CPD programme. Currently John works with Local Authorities, ITT providers, charities, and commercial organisations, in addition to a range of coaching, training and consultancy to support school and health improvement across the UK and overseas. John has recently started (p/t) as PSHE advisor for Kirklees Local Authority, focussing on R(S)HE / PSHEe, SMSC, mental health and behaviour management.

Leader network

Date	Content
17.11.22	The statutory components of R(S)HE is, in many schools now at the heart of the curriculum, within a wider framework of PSHE education. We know that this can impact positively on safeguarding, physical and emotional health and pupils' attainment. So where are we now? This session will reflect on the rationale for high-quality PSHE education, enable participants to reflect on how they have adapted their curriculum to improve on pupil (and staff) wellbeing, and how this contributes to the OFSTED expectations around personal development. We will also be seeking colleagues' views for future training needs.
9.3.23	
14.6.23	

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £220.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

Science

Led by Jane Banham

Jane is a Chartered Science Teacher, a Fellow of the Primary Science Teaching Trust and a Senior Facilitator for STEM Learning. She is a former LA advisor for science with extensive experience of training teachers at all stages in their career and writes educational resources for a number of national organisations including Association of Science Education, National Farmers Union, Environment Agency and STEM Learning. Jane has 30 years experience in the education sector and continues to teach part time and lead science at her school. OfSTED described her impact as science leader as " ... have planned an impressive science curriculum. They know precisely what they want pupils to learn and when. Lessons are taught well. Pupils achieve highly."

Subject Leader Network

Date	Content
20.10.22	Our science network meetings run once a term online making them easily accessible to all teachers. Each session will have a specific focus, this will be decided upon based on either the requirements of the subject leaders or alternatively newly released reports or initiatives, and will also include updates on resources, grants, funding and the national picture and it also provides an opportunity to collaborate with colleagues and share best practice. Participants will have the opportunity to: • Consider how new initiatives in science might be implemented across school, in order to improve the quality of thinking and learning. • Look at new resources available. • Update both principles and practice by sharing national and local initiatives. • Have the opportunity to network virtually with other science leaders. • Discuss issues for moving science forward in their schools.
26.1.23	As above plus content determined by group
25.5.23	As above plus content determined by group

Professional Development Courses

Date	Content
17.11.22	Science Subject Leader role
23.2.23	Progression in Science
29.6.23	Science vocabulary and its importance in the curriculum

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £320.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)

SEND

Led by #TEAMADL, Dr Anita Devi

TeamADL is a multi-agency CIC that offers a wide range of expertise and services to support education, employment and life skills. To see the quality TeamADL deliver and the impact they have visit <https://uk.trustpilot.com/review/www.teamadl.uk>

SEND Leader Connect Advance

Date	Content
9.11.22	Access to a private interaction group. This enables participants to stay in touch in between meetings and to raise questions. Access to our monthly bonus meetings, at no extra cost. Each termly meeting, we pick a school name out of the hat and the school receives up to £100 resources. The termly meetings themselves include a leadership slot, a case study to collaboratively develop identification and provision allocation skills plus a focus on an area of need. The materials are designed to help you train your teaching staff back at school. We believe the best support happens in the classroom, so a strong emphasis is placed on developing your teaching team.
8.3.23	TBC
7.6.23	TBC

Professional Development Courses

Date	Content
16.1.23 or 19.6.23	Four areas of need: this includes an accredited online component plus a twilight practical session in January 2023 or June 2023. Participants must complete online element prior to the practical. Online component cost £95. Ordinarily £180. Both elements have been designed by Dr Anita Devi. The SEND in the Classroom [four areas of need] online course covers what you need to know to ensure you are fulfilling your legal responsibilities. It demonstrates the Graduated Approach to SEND (assess, plan, do, review). It also discusses best practice for supporting children in each of the four areas of need, and what Universal Provision (including high-quality teaching) should look like. • Accredited by CPD • Fully online course and assessment with no time limits • Full audio voiceover • Accompanying course workbook and a range of downloadable, interactive resources • Approximate duration: 7-8 hours • On completion, certificate is posted the next working day
21.9.22	Governor support: Effective chairing
8.2.23	Governor support: Governors role during an inspection
25.5.23	Governor support: SEND Governor - the role and expectations

Additional offer for Partner Schools from #TeamADL

Three Individual or group supervision sessions for staff. Limited places. Cost £300 ordinarily £600. Delivered by Jenny Bowers (<https://www.teamadl.uk/>)

Monthly SEND leadership Update for SENCOs. This is a 3-page Monthly eDocument that enables SENCOs keep up to speed with leadership and management strategies plus SEND knowledge. (11 editions) Cost £22 originally £27. Compiled by Dr Anita Devi

Contact #TeamADL directly via www.teamadl.uk directly. Do mention you are a Learning Partnership School or visit <https://tinyurl.com/TeamADLnews> to stay updated.

Also, if schools / colleges are looking for SEND Development Support for £1 / day for 3 years visit www.365send.uk to find out more.

SEND and Reading

Led by Dr Sarah Moseley

Sarah is an experienced headteacher who Ofsted described as “ambitious for the future of the school..... working tirelessly to improve pupils' achievements through high-quality training and checks on teaching which has led to improvements in pupils’ learning”. Now an independent Educational Consultant specialising in school improvement and raising outcomes for all learners.

Sarah has over 25 years’ experience of working in special and mainstream education, in roles from teaching assistant to Headteacher. With a solid research background which includes a Master’s Degree and PhD in Special Education, focusing on the teaching of reading for pupils with SEN and inclusion, Sarah has also presented nationally and internationally at conferences and is a published author.

Professional Development Courses

Date	Content
20.10.22	Effective reading strategies for learners with SEND
21.2.23	Making Phonics accessible and achievable for learners with SEND
20.6.23	Writing for all – developing literacy through writing for learners with SEND

Nb. Some elements have a cap on the number of delegates able to attend. In the event that a session is full, a shadow set of dates are released. Partner Schools take precedence in place allocation, then affiliate school and then non-members. More information when booking.

Buy this element only £220.00 (limited to 1 place per date) [Additional places available as per our pricing guide](#)